



**TYPICAL CONTENT FOR THE ENTRY LEVEL 10-DAY
INTELLIGENCE ANALYSIS COURSE
DELIVERED IN THE UK.**

**(This Course meets the UK National Occupational Standards for Intelligence Analysis,
and the Intelligence Professionalisation Programme - IPP)**

WEEK 1 – PATTERN ANALYSIS EMPHASIS

Day 1

History of Analysis and its current role. Development of analytical techniques and software. The National Intelligence Model its analytical techniques and products. Intelligence led work and its implications. An introduction to creative thinking, opening your mind with creative thinking techniques, lateral thinking, the definition and implementation of logic.

Day 2

Crime, moral codes, cultural differences and how they affect society. Using mathematics and statistics to analyse crime patterns. Apparent randomness of crime, probability, innumeracy and misuse of descriptive statistics. Mind mapping and creative thinking exercises. Logic exercises and development of hypotheses. Collection plans and identification of stakeholders, suspects, victims, etc.

Day 3

Revision and if necessary further exploration of the topics covered in days 1-2. A comprehensive exercise developing creative thinking skills, use of logic, identification of stakeholders and culminating in a presentation of conclusions by teams.

Day 4

Comparative Case Analysis. This technique can be used to enhance the linked series identified through pattern analysis, and it can also be used on Major Enquiries. Lecture on subject, including real examples, followed by a detailed Comparative Case Analysis on a major enquiry. This is undertaken by each student and is not syndicate based. Following this is a lecture on Behavioural Profiling that includes different perspectives covering the same major enquiry, and the discussion includes the dangers of drifting into ‘expert witness’ territory rather than just dealing with the hard copy evidential material.

Day 5

Evaluation of raw information, turning it into intelligence and dealing with the systems of evaluation through exercises. Understanding how the evaluation impacts upon the graphical representation of data. Both the 5x5x5 and the new (from April 2017) 3x5x2 evaluation systems will be discussed.

Network Analysis. Using evaluated data to generate network charts for analysis, the subsequent analysis and the application of conceptual frameworks to enhance the analysis.

WEEK 2 – CRIMINAL INTELLIGENCE ANALYSIS EMPHASIS

Day 6

Inference Development and the application of inductive logic to generate *intelligence led* products. How the charting techniques are used for Inference Development.

Flow Charting Techniques for Commodities and Activities. Commodity Flow Charting deals with *what* is being moved between those involved in the structure (typically money, information, stolen goods, drugs, financial instruments etc).

Activity Flow deals with *how* a particular system works (for example the M.O. of a theft or fraud) and it identifies the dependency of each stage and critical path, and therefore identifies potential weak areas for prevention / intervention.

Day 7

UK Communications data. How to acquire it and what to do with it.

Building on yesterday. How charting techniques assist logical structure for both verbal and written dissemination.

Sequence of Events (SoE). Dealing with both intelligence and evidential products regarding SoE. Understanding objective generation of SoE charts and appropriate annotations. Major syndicate exercise of a Case Analysis SoE technique on a major investigation case.

Day 8

Presentation of the exercise, as if giving an intelligence briefing to an operational team.

UK Legislation including: Disclosure, PII, and appropriate completion of MG forms including statements for Court. The role of the Disclosure Officer, and Officer in the Case. The ‘opening’ of files on individuals and the implications under the Human Rights Act (ECHR), and the Regulation of Investigatory Powers Act (RIPA).

Day 9

New intelligence exercise for major organised crime. This gives the students the opportunity to apply all of the techniques acquired during the course, and they must produce a verbal briefing plus a properly structured written report to ‘justify’ (i.e. RIPA) why they are recommending the suggested course of action.

Day 10

Continue exercise.

Present exercise from yesterday.

Closure and Certificates.